

JOB DESCRIPTION Vacancy Ref: A3536

Job Tit	e: Senior Research Associate	Present Grade: 7P (1.0 FTE)
Department/College: Linguistics and English Language		
Directly responsible to: Dr Gavin Brookes		
Supervisory responsibility for: N/A		
Other contacts Internal: Professor Tony McEnery (project mentor); Other staff in Linguistics and English Language; Faculty		
and central administration External:		
Stakeholder ambassadors, including: people with dementia, their relatives and carers; dementia charities; mainstream media representatives; the general public. Project academic advisory board, comprising externally based experts in linguistics and other related disciplines.		
Major Duties:		
1.	Undertake research and data analysis to meet the specified aims of the 'Public Discourses	
	of Dementia' grant-funded project, on a 4 year-fixed term contract.	
2. Specifically, collect, process and analyse a range of datasets (media, social media, policy		
	documents, charity campaigns) in order to explore and compare discourses and	
	representations surrounding dementia in the UK. The findings of this work will be enriched	
	through the development of a corpus-assisted approach to multimodal discourse analysis	
	(combining analysis of text and image), in which the succes	sful candidate will play a key
	role.	
3.	Disseminate project findings through publications (e.g. jou	rnal articles) and conference
	presentations.	
4.	Engage in, and support, appropriate knowledge exchange	activities to share the report
	findings widely with key stakeholders within and beyond the	academy.
5.	Liaise with members of the project stakeholder ambassa	dor committee and advisory
	committee; and set up quarterly meetings with both groups.	
6.	Liaise with existing networks and, if required, establish r	new networks, to inform the
	research and amplify the dissemination of findings/ support	knowledge exchange.
7.	Contribute to the national and international research reputa	tion of the project.

- 8. Participate in and/or take the lead on (as appropriate) the writing of new follow-on research proposals that build on the results of the project.
- 9. Work within the strategic direction of the University as a whole and the University's code of ethics and practice guidelines.
- 10. Make any further contributions to the project as required by the Principal Investigator, commensurate with the grade.